



INEE GLOBAL MEET-UP

Education in Conflict-Affected and Fragile Environments

Roundtable and Networking Event

Friday, 6 December 2013 3:30-6:30 pm

Faculty of Education, University of Cambridge, Donald McIntyre Building, Room 2S8

Faculty and students are invited to join us for this exciting inter-disciplinary roundtable and networking event. The programme offers the opportunity to learn about ongoing research linked to conflict, peace, and education.

Among the themes for panel presentations and discussions are the following:

- Challenges and opportunities of education in conflict-affected and fragile environments;
- Educational policy, access, and provision in conflict-affected and fragile settings;
- Educational purposes and 'conflict-sensitivity' in conflict and post-conflict settings;
- Researching in conflict-affected and fragile environments;
- Issues of religion, identity, socialization, and memorialization in conflict-affected educational settings;
- Youth, citizenship and human rights in conflict-affected and fragile settings;
- Teacher education and teacher identities in conflict-affected and fragile environments;
- Armed conflict, gender and education;
- Arts-based approaches to education in conflict-affected settings;
- Links between academic research and applied solutions educational challenges in conflicteffected and fragile regions.

Programme:

3:20-3:30	Arrival
3:30-3:40	Welcome and intro to INEE
3:40-4:45	Panel discussion with Q&A
4:45-5.00	Tea / coffee / refreshments
5:00-5:30	Break-out sessions
5:30-6:00	Plenary discussion
6.00-6:30	Next steps and closing

Participants:

The event will appeal broadly to faculty, students, and practitioners interested in issues of conflict, crisis, fragility, post-conflict peacebuilding, reconstruction, education, and international development.

Spaces are limited. Please register by 3 December by emailing Mireille Withers: mw549@cam.ac.uk

The Inter-Agency Network for Education in Emergencies (INEE) is a global network created by the United Nations to study and to raise international awareness of the needs and challenges of education in conflict-affected and fragile states. The INEE advocates for children's rights to safe and quality education in crisis settings, and develops policy and practice guidelines for "conflict-sensitive" educational provision among conflict- and crisis-affected populations.

Two of the main guidelines developed by the INEE include the <u>INEE Minimum Standards for Education</u> and the <u>Conflict-Sensitive Education Toolkit</u>. For more information on the work of the INEE, visit: http://www.ineesite.org/en/what-we-do